

1st level- Arabic 2017-2018 Curriculum Map

| Month | Topic | Main Objectives | Additional Objectives | School Events | Teaching Days |
|-----------|---|--|--|--|--|
| August | Text Book: Madinah Arabic Reader Vol 1 Lesson 1 Page: 3 - 12 | <p>أَسْمَاءُ الْإِشَارَةِ (هَذَا) Pointing Nouns (Singular Masculine)</p> <p>أَدَوَاتُ الْإِسْتِفْهَامِ (مَنْ؟ مَا؟ أ؟) Interrogative tools</p> <p>الْجَوَابُ بـ “نَعَمْ” أَوْ “لَا” Answering with “Yes” or “No”</p> | <p>- Asking about rational vs Irrational: مَا؟ مَنْ؟</p> <p>- Giving and getting information about our surrounding</p> <p>- New Vocabulary words</p> <p>- Linking the lesson to some examples from the Quran</p> | <p>14th : First day for new students 30th : Orientation for new students 31st : Eid Al-Adha break</p> | <p>11 days + 2 Fridays 6 (1H) sessions for IS & 5 (1/2 H) sessions each for Tafseer & Arabic</p> |
| September | Text Book: Madinah Arabic Reader Vol 1 Lesson 1 Page: 3 - 12 And Lesson 2 Page: 13 - 16 | <p>أَسْمَاءُ الْإِشَارَةِ (هَذَا) Pointing Nouns (Singular Masculine)</p> <p>أَدَوَاتُ الْإِسْتِفْهَامِ (مَنْ؟ مَا؟ أ؟) Interrogative tools</p> <p>الْجَوَابُ بـ “نَعَمْ” أَوْ “لَا” Answering with “Yes” or “No”</p> <p>أَسْمَاءُ الْإِشَارَةِ (هَذَا ... وَ ذَلِكَ) مَعَ الْإِسْتِفْهَامِ (مَا ذَلِكَ؟ أ ذَلِكَ؟) Near and far Singular Masculine Pointing Nouns, and using them with Interrogative tools.</p> | <p>- Asking about rational vs Irrational: مَا؟ مَنْ؟</p> <p>- Giving and getting information about our surrounding</p> <p>- New Vocabulary words</p> <p>- Linking the lesson to some examples from the Quran</p> | <p>1st - 6th : Eid Al-Adha break</p> | <p>13 days + 4 Fridays 6 (1H) sessions for IS & 7 (1/2 H) sessions each for Tafseer & Arabic</p> |
| October | Text Book: Madinah Arabic Reader | <p>أَلْ وَ التَّنْوِينِ (النَّكَرَةُ وَالْمَعْرِفَةُ) The definite article (al) & the indefinite article (Tanween)</p> | <p>- Introduction to the “نَعْتُ” Adjective</p> <p>- Introduction to</p> | <p>9th - 13th : Hifth revision week 16th : Hifth exam 20th : Teacher</p> | <p>18 days + 3 Fridays 9 (1H) sessions for IS</p> |

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| | Vol 1 Lesson 3 Page: 17 - 27 | بَعْضُ النَّعُوتِ وَالصِّفَاتِ الْمُتَضَادَّةِ Some contrasting Adjectives جُمْلٌ إِسْمِيَّةٌ بَسِيطَةٌ (الْمُبْتَدَأُ وَالْخَبَرُ) Simple Nominal Sentences | “الْمُبْتَدَأُ وَالْخَبَرُ” The Subject and the Predicate - Giving and getting information about our surrounding - New Vocabulary words - Linking the lesson to some examples from the Quran | workday 23 rd : 1 st Quarter report cards 30 th : A/B Honor roll | & 9 (1/2 H) sessions each for Tafseer & Arabic |
| November | Text Book: Madinah Arabic Reader Vol 1 Lesson 4 Page: 28 - 36 | حُرُوفُ الْجَرِّ (مِنْ، إِلَى، فِي، عَلَى) Prepositions of <i>Jarr</i> أَدَوَاتُ الْإِسْتِفْهَامِ (أَيْنَ؟ أَمْ؟ مَنْ؟ مَاذَا؟) Interrogative tools ضَمَائِرُ الْغَائِبِ الْمَفْرَدَةِ الْمُنْفَصِلَةِ (هُوَ، هِيَ) Singular 3 rd person detached Pronouns | - Introduction to the endings of words in Arabic (نَصْب، جَرّ، رَفْع، جَزْم) - Introduction to Pronouns (الضَّمَائِرِ) - Introduction to Diptote/ Triptote, | 11 th : Juze Completion 23 rd - 24 th : Mini Break | 17 days + 3 Fridays 9 (1H) sessions for IS & 8 (1/2 H) sessions each for Tafseer & Arabic |

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| | | <p>الْمَمْنُوعُ مِنَ الصَّرْفِ (الْعَلَمُ الْمُؤَنَّث) Diptote (a Noun which has only two cases) (نَصْب، وَرَفْع) No <i>Jarr</i>, or <i>Tanween</i> Feminine proper nouns</p> | <p>and Declinable/ Indeclinable Nouns (الْمَمْنُوعُ مِنَ الصَّرْفِ/الْمُنْصَرَفٍ، وَالْمَبْنِيِّ/الْمُعْرَبِ)</p> <ul style="list-style-type: none"> - Giving and getting information about our surrounding - Building some basic conversational skills - New Vocabulary words - Linking the lesson to some examples from the Quran | | |
| December | Text Book: Madinah Arabic Reader Vol 1 Lesson 5 Page: 37 - 44 | الإضافة The Possession | - Asking about someone's belongings كِتَابُ مَنْ ؟ | 11th - 15th : Hifth revision week 18th : Hifth Exam 22nd : Teacher workday 25th - 31st : Winter Break | 12 days + 3 Fridays 6 (1H) sessions for IS & 6 (1/2 H) sessions each for Tafseer & Arabic |
| | | ظَرْفُ الْمَكَانِ (تَحْتَ) Adverb of Place (Under) | - Giving and getting information about our surrounding | | |
| | | الْمُنَادَى بِـ "يَا" The Vocative (Calling) | - Building some basic conversational skills | | |

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| | | <p>أَسْمَاءُ الْإِشَارَةِ (هذا ..، وهذه ..)</p> <p>Comparing while using singular near pointing nouns</p> | <ul style="list-style-type: none"> - New Vocabulary words - Linking the lesson to some examples from the Quran | | |
| January | <p>Text Book: Madinah Arabic Reader Vol 1</p> <p>Lesson 6 Page: 45 - 51</p> <p>Lesson 7 Page: 52 - 55</p> <p>Lesson 8 Page: 56 - 61</p> | <p><u>Lesson 6</u></p> <p>أَسْمَاءُ الْإِشَارَةِ (هذا ..، وهذه ..)</p> <p>Comparing while using singular near pointing nouns</p> <p><u>Lesson 7</u></p> <p>أَسْمَاءُ الْإِشَارَةِ لِلْمُفْرَدِ الْقَرِيبِ وَالْبَعِيدِ</p> <p>Near and far Singular Pointing Nouns</p> <p><u>Lesson 8</u></p> <p>ظَرَفُ الْمَكَانِ (أَمَامَ، خَلْفَ)</p> <p>Adverb of Place (In front of, behind)</p> | <ul style="list-style-type: none"> - Asking about someone's belongings (Lesson 6) لِمَنْ هَذَا؟ - Some useful expressions جَدًّا، أَيْضًا - Giving and getting information about our surrounding - Building some basic conversational skills - New Vocabulary words - Linking the lesson to some examples from the Quran - Review of previous lessons | <p>1st : Winter Break</p> <p>2nd : 2nd Quarter report cards</p> <p>8th : A/B Honor roll</p> | <p>18 days + 4 Fridays</p> <p>9 (1H) sessions for IS & 9 (1/2 H) sessions each for Tafseer & Arabic</p> |

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| February | Text Book: Madinah Arabic Reader Vol 1 Lesson 9 Page: 62 - 71 | النَّعْتِ وَالْمَنْعُوتِ | | | |
| | | The description (adjective) and the described | - Giving and getting information about our surrounding | | |
| | | الْمَمْنُوعُ مِنَ الصَّرْفِ (الصِّفَةُ الَّتِي عَلَى وَزْنِ "فَعْلَانُ") | - Building some basic conversational skills | | |
| | | Diptote (Adjectives ending with "aan") | - New Vocabulary words | | |
| | | الْأَسْمَاءُ الْمَوْصُولَةُ (الَّذِي) | | | |
| | | The Relative Pronouns (or the Linked Nouns) (The one who) | - Linking the lesson to some examples from the Quran | | |
| | | | | 10 th : Juze Completion 12 th - 16 th : Hifth revision week 19 th : Hifth Exam | 16 days + 4 Fridays 8 (1H) sessions for IS & 8 (1/2 H) sessions each for Tafseer & Arabic |
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| March | Text Book: Madinah Arabic Reader Vol 1 Lesson 9 Page: 62 - 71 Lesson 10 Page: 72 - 80 | Lesson 9 | | | |
| | | لَامُ الْمَلِكِ | | | |
| | | Lam of ownership | - Giving and getting information about our surrounding | | |
| | | Lesson 10 | - Building some basic conversational skills | | |
| | | الْمَمْنُوعُ مِنَ الصَّرْفِ (الْعَلَمُ الْمُنتَهِي بِتَاءِ التَّائِيثِ) | | | |
| | | Diptote (Proper nouns ending with Taa of Feminine) | - New Vocabulary words | | |
| | | | - Linking the lesson to some examples from the Quran | | |
| | | | | 2 nd : Teacher workday 5 th : 3 rd Quarter report cards 12 th : A/B Honor roll 31 st : Weather make up day | 17 days + 4 Fridays 8 (1H) sessions for IS & 9 (1/2 H) sessions each for Tafseer & Arabic |

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| | | <u>Lesson 10</u> الْفِعْلُ الْمَاضِي (ذَهَبْتُ، ذَهَبْتَ) The Past tense of <i>Thahaba</i> (He went) | | | |
| April | Text Book: Madinah Arabic Reader Vol 1 Lesson 10 Page: 72 - 80 | الضَّمَائِرُ الْمُتَّصِلَةُ بِالْأَسْمَاءِ Attached Pronouns with Nouns | - Review of previous lessons - Giving and getting information about our surrounding | 1st - 8th : Spring Break 21st & 28th : Weather make up day | 13 days + 3 Fridays 7 (1H) sessions for IS & 6 (1/2 H) sessions each for Tafseer & Arabic |
| | | الضَّمَائِرُ الْمُتَّصِلَةُ بِأَدَوَاتِ الْجَرِّ (مَعَ، عِنْدَ، بِي، لَ) Attached Pronouns with Prepositions of <i>Jarr</i> | - Building some basic conversational skills - New Vocabulary words - Linking the lesson to some examples from the Quran | | |
| May | Text Book: Madinah Arabic Reader Vol 1 Lesson 10 Page: 72 - 80 | “ ما ، النَّافِيَةُ ” The negative particle <i>Maa</i> | - Giving and getting information about our surrounding - Building some basic conversational skills - New Vocabulary words - Linking the lesson to some examples from the Quran | 7th - 11th : Hifth revision week 14th : Hifth Exam 18th : Teacher Workday 21st : 4th Quarter report cards 22nd - 24th : End of year Academic exams 26th - 31st : Summer Break | 12 days + 2 Fridays 6 (1H) sessions for IS & 6 (1/2 H) sessions each for Tafseer & Arabic |
| | | الْأَسْمَاءُ الْخَمْسَةُ (أخو، أبو) The five special Nouns | | | |

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| June | Text Book: Madinah Arabic Reader Vol 1 | General review with practice and exercises | - General review with practice and exercises | 1 st - 17 th : Summer Break 18 th : Summer start | 8 days: 9am-1:30pm (no Fridays) 4 (1H) sessions for IS & 4 (1/2 H) sessions each for Tafseer & Arabic |
| July | Text Book: Madinah Arabic Reader Vol 1 | General review with practice and exercises | - General review with practice and exercises | | 18 days: 9am-1:30pm (no Fridays) 9 (1H) sessions for IS & 9 (1/2 H) sessions each for Tafseer & Arabic |