

## 1<sup>st</sup> level- Islamic Studies 2017-2018 Curriculum Map

Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
<b>August</b>	The Six Pillars of Eemaan and Our Character (Tarbiyah and Tazkiyah)	<ul style="list-style-type: none"> <li>- Introduction to The Six Pillars of Eemaan (V1;27-31)</li> <li>- Believe in Allah SWT (V1;7-21)</li> </ul>	<ul style="list-style-type: none"> <li>- Feeling the Love and Might of Allah SWT (Fear and Hope)</li> <li>- Being grateful to Allah SWT (Satisfaction and Thankfulness V6;94-99)</li> <li>- Being mindful of Allah SWT (Taqwaa)</li> </ul>	<ul style="list-style-type: none"> <li><b>14<sup>th</sup> : First day for new students</b></li> <li><b>30<sup>th</sup> : Orientation for new students</b></li> <li><b>31<sup>st</sup> : Eid Al-Adha break</b></li> </ul>	<b>11 days + 2 Fridays</b> <b>6 (1H) sessions for IS &amp; 5 (1/2 H) sessions each for Tafseer &amp; Arabic</b>
<b>September</b>	The Six Pillars of Eemaan and Our Character (Tarbiyah and Tazkiyah)	<ul style="list-style-type: none"> <li>- Believe in Allah SWT (V1;7-21)</li> </ul>	<ul style="list-style-type: none"> <li>- Feeling the Love and Might of Allah SWT (Fear and Hope)</li> <li>- Being grateful to Allah SWT (Satisfaction and Thankfulness)</li> <li>- Being mindful of Allah SWT (Taqwaa)</li> </ul>	<ul style="list-style-type: none"> <li><b>1<sup>st</sup> - 6<sup>th</sup> : Eid Al-Adha break</b></li> </ul>	<b>13 days + 4 Fridays</b> <b>6 (1H) sessions for IS &amp; 7 (1/2 H) sessions each for Tafseer &amp; Arabic</b>
<b>October</b>	The Six Pillars of Eemaan and Our Character (Tarbiyah and Tazkiyah)	<ul style="list-style-type: none"> <li>- Believe in the Noble Angels SAW (V1;37-40)</li> <li>- Believe in the Books sent down by Allah SWT (V1;41-46)</li> </ul>	<ul style="list-style-type: none"> <li>- Feeling the Mercy and Might of Allah SWT (Fear and Hope)</li> <li>- Being grateful to Allah SWT (Satisfaction and Love)</li> <li>- Being mindful of Allah SWT (Taqwaa)</li> <li>- The Quran is the word of Allah (V4;26-31)&amp;(V5;121-123)</li> </ul>	<ul style="list-style-type: none"> <li><b>9<sup>th</sup> - 13<sup>th</sup> : Hifth revision week</b></li> <li><b>16<sup>th</sup> : Hifth exam</b></li> <li><b>20<sup>th</sup> : Teacher workday</b></li> <li><b>23<sup>rd</sup> : 1<sup>st</sup> Quarter report cards</b></li> <li><b>30<sup>th</sup> : A/B Honor roll</b></li> </ul>	<b>18 days + 3 Fridays</b> <b>9 (1H) sessions for IS &amp; 9 (1/2 H) sessions each for Tafseer &amp; Arabic</b>

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<b>November</b>	The Six Pillars of Eemaan and Our Character (Tarbiyah and Tazkiyah)	- Believe in the Prophets and Messengers of Allah SWT (V1;32-36)	<ul style="list-style-type: none"> <li>- Adam SAW (V3;40-45)</li> <li>- Recognizing our mistakes is the first step to improving our character (Adam SAW attitude Vs Shaytan the cursed attitude)</li> <li>- Messengers of firm resolution (Ulu'l-Azm)</li> <li>- Patience, perseverance, Courage, and Commitment.</li> </ul>	<b>11<sup>th</sup> : Juze Completion</b> <b>23<sup>rd</sup> - 24<sup>th</sup> : Mini Break</b>	<b>17 days + 3 Fridays</b> <b>9 (1H) sessions for IS &amp; 8 (1/2 H) sessions each for Tafseer &amp; Arabic</b>
<b>December</b>	The Six Pillars of Eemaan and Our Character (Tarbiyah and Tazkiyah)	- Believe in the Last Day (V8;p:42-48)	<ul style="list-style-type: none"> <li>- Minor Resurrection</li> <li>- Qadar (V8;49-52)</li> </ul>	<b>11<sup>th</sup> - 15<sup>th</sup> : Hifth revision week</b> <b>18<sup>th</sup> : Hifth Exam</b> <b>22<sup>nd</sup> : Teacher workday</b> <b>25<sup>th</sup> - 31<sup>st</sup> : Winter Break</b>	<b>12 days + 3 Fridays</b> <b>6 (1H) sessions for IS &amp; 6 (1/2 H) sessions each for Tafseer &amp; Arabic</b>

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Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
<b>January</b>	The Five Pillars of Islam and Our Character (Tarbiyah and Tazkiyah) <b>1- Shahadatan</b> <b>2- Salah</b>	<ul style="list-style-type: none"> <li>- Introduction to The Five Pillars of Islam (V1;52-57)</li> <li>- The key to Islam (shahadatan)</li> <li>- The Masjid (V1;57-61)(V2;53-60)</li> <li>- The Athaan and the Iqaamah (V1;62-65)(V3;7-10)</li> <li>- Pure water (V3;69-73)</li> <li>- Istinja (V2;33-36)</li> <li>- Tahaarah - Purity (V3;77-80)</li> <li>- How do I perform Wudu? (V1;66-70)</li> <li>- Tayammum- Symbolic ablution</li> <li>- Wiping over the socks</li> <li>- How do I perform Salah?</li> </ul>	<ul style="list-style-type: none"> <li>- The importance and benefits of Wudu</li> <li>- The importance and benefits of Salah</li> <li>- Cleanliness (V3;74-76)(V4;86-91)</li> <li>- Self discipline</li> <li>- Sincerity (Intention)</li> <li>- Remembrance of Allah (Dhikr and Du'aa) (V1;105-117)(V2;74-84)(V5;145-149)</li> <li>- Organizing our time</li> <li>- Islamic dress code (V5;127-131)</li> </ul>	<ul style="list-style-type: none"> <li><b>1<sup>st</sup> : Winter Break</b></li> <li><b>2<sup>nd</sup> : 2<sup>nd</sup> Quarter report cards</b></li> <li><b>8<sup>th</sup> : A/B Honor roll</b></li> </ul>	<p><b>18 days + 4 Fridays</b>  <b>9 (1H) sessions for IS &amp; 9 (1/2 H) sessions each for Tafseer &amp; Arabic</b></p>

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Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
<b>February</b>	The Five Pillars of Islam and Our Character (Tarbiyah and Tazkiyah) <b>1- Shahadatan</b> <b>2- Salah</b>	<ul style="list-style-type: none"> <li>- Introduction to The Five Pillars of Islam (V1;52-57)</li> <li>- The Masjid (V1;57-61)(V2;53-60)</li> <li>- The Athaan and the Iqaamah (V1;62-65)(V3;7-10)</li> <li>- Pure water (V3;69-73)</li> <li>- Istinjaj (V2;33-36)</li> <li>- Tahaarah - Purity (V3;77-80)</li> <li>- How do I perform Wudu? (V1;66-70)</li> <li>- Tayammum- Symbolic ablution</li> <li>- Wiping over the socks</li> <li>- How do I perform Salah?</li> </ul>	<ul style="list-style-type: none"> <li>- The importance and benefits of Wudu</li> <li>- The importance and benefits of Salah</li> <li>- Cleanliness (V3;74-76)(V4;86-91)</li> <li>- Self discipline</li> <li>- Sincerity (Intention)</li> <li>- Remembrance of Allah (Dhikr and Du'aa) (V1;105-117)(V2;74-84)(V5;145-149)</li> <li>- Organizing our time</li> <li>- Islamic dress code (V5;127-131)</li> </ul>	<p style="text-align: center;"><b>10<sup>th</sup> : Juze Completion</b>  <b>12<sup>th</sup> - 16<sup>th</sup> : Hifh revision week</b>  <b>19<sup>th</sup> : Hifh Exam</b></p>	<p style="text-align: center;"><b>16 days + 4 Fridays</b>  <b>8 (1H) sessions for IS &amp; 8 (1/2 H) sessions each for Tafseer &amp; Arabic</b></p>

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<b>March</b>	The Five Pillars of Islam and Our Character (Tarbiyah and Tazkiyah) <b>1- Shahadatan</b> <b>2- Salah</b>	<ul style="list-style-type: none"> <li>- Introduction to The Five Pillars of Islam (V1;52-57)</li> <li>- The Masjid (V1;57-61)(V2;53-60)</li> <li>- The Athaan and the Iqaamah (V1;62-65)(V3;7-10)</li> <li>- Pure water (V3;69-73)</li> <li>- Istinjaj (V2;33-36)</li> <li>- Tahaarah - Purity (V3;77-80)</li> <li>- How do I perform Wudu? (V1;66-70)</li> <li>- Tayammum- Symbolic ablution</li> <li>- Wiping over the socks</li> <li>- How do I perform Salah?</li> </ul>	<ul style="list-style-type: none"> <li>- The importance and benefits of Wudu</li> <li>- The importance and benefits of Salah</li> <li>- Cleanliness (V3;74-76)(V4;86-91)</li> <li>- Self discipline</li> <li>- Sincerity (Intention)</li> <li>- Remembrance of Allah (Dhikr and Du'aa) (V1;105-117)(V2;74-84)(V5;145-149)</li> <li>- Organizing our time</li> <li>- Islamic dress code (V5;127-131)</li> </ul>	<p><b>2<sup>nd</sup> : Teacher workday</b></p> <p><b>5<sup>th</sup> : 3<sup>rd</sup> Quarter report cards</b></p> <p><b>12<sup>th</sup> : A/B Honor roll</b></p> <p><b>31<sup>st</sup> : Weather make up day</b></p>	<p><b>17 days + 4 Fridays</b></p> <p><b>8 (1H) sessions for IS &amp; 9 (1/2 H) sessions each for Tafseer &amp; Arabic</b></p>

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<b>April</b>	The Five Pillars of Islam and Our Character (Tarbiyah and Tazkiyah) <b>1- Shahadatan</b> <b>2- Salah</b>	<ul style="list-style-type: none"> <li>- Introduction to The Five Pillars of Islam (V1;52-57)</li> <li>- The Masjid (V1;57-61)(V2;53-60)</li> <li>- The Athaan and the Iqaamah (V1;62-65)(V3;7-10)</li> <li>- Pure water (V3;69-73)</li> <li>- Istinjaj (V2;33-36)</li> <li>- Tahaarah - Purity (V3;77-80)</li> <li>- How do I perform Wudu? (V1;66-70)</li> <li>- Tayammum- Symbolic ablution</li> <li>- Wiping over the socks</li> <li>- How do I perform Salah?</li> </ul>	<ul style="list-style-type: none"> <li>- The importance and benefits of Wudu</li> <li>- The importance and benefits of Salah</li> <li>- Cleanliness (V3;74-76)(V4;86-91)</li> <li>- Self discipline</li> <li>- Sincerity (Intention)</li> <li>- Remembrance of Allah (Dhikr and Du'aa) (V1;105-117)(V2;74-84)(V5;145-149)</li> <li>- Organizing our time</li> <li>- Islamic dress code (V5;127-131)</li> </ul>	<p><b>1<sup>st</sup> - 8<sup>th</sup> : Spring Break</b></p> <p><b>21<sup>st</sup> &amp; 28<sup>th</sup> : Weather make up day</b></p>	<p><b>13 days + 3 Fridays</b></p> <p><b>7 (1H) sessions for IS &amp; 6 (1/2 H) sessions each for Tafseer &amp; Arabic</b></p>
<b>May</b>	The Gifted Mercy: Our Beloved Prophet SAW	<ul style="list-style-type: none"> <li>- Getting to know our Prophet SAW</li> <li>- Mercy to Al-a'alameen</li> <li>- The Walking Quran</li> <li>- The Perfecter of Good Character</li> <li>- The early believers (The Sahabah RAD)</li> </ul>	<ul style="list-style-type: none"> <li>- Honesty and Truthfulness</li> <li>- Justice and Fairness</li> </ul>	<p><b>7<sup>th</sup> - 11<sup>th</sup> : Hifth revision week</b></p> <p><b>14<sup>th</sup> : Hifth Exam</b></p> <p><b>18<sup>th</sup> : Teacher Workday</b></p> <p><b>21<sup>st</sup> : 4<sup>th</sup> Quarter report cards</b></p> <p><b>22<sup>nd</sup> - 24<sup>th</sup> : End of year Academic exams</b></p> <p><b>26<sup>th</sup> - 31<sup>st</sup> : Summer Break</b></p>	<p><b>12 days + 2 Fridays</b></p> <p><b>6 (1H) sessions for IS &amp; 6 (1/2 H) sessions each for Tafseer &amp; Arabic</b></p>

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Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
<b>June</b>	General review with practice and exercises	General review with practice and exercises	General review with practice and exercises	<b>1<sup>st</sup> - 17<sup>th</sup> : Summer Break</b> <b>18<sup>th</sup> : Summer start</b>	<b>8 days:</b> <b>9am-1:30pm (no Fridays)</b> <b>4 (1H) sessions for IS &amp; 4 (1/2 H) sessions each for Tafseer &amp; Arabic</b>
<b>July</b>	General review with practice and exercises	General review with practice and exercises	General review with practice and exercises		<b>18 days:</b> <b>9am-1:30pm (no Fridays)</b> <b>9 (1H) sessions for IS &amp; 9 (1/2 H) sessions each for Tafseer &amp; Arabic</b>