

2nd level- Arabic 2017-2018 Curriculum Map

Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
August	Text Book: Madinah Arabic Reader Vol 2 Lesson 1 Page: 5 - 7	<p style="text-align: center;">مُقَدِّمَةُ الْجُمْلَةِ الْفِعْلِيَّةِ (الْمَفْعُولُ بِهِ مَنْصُوبٌ)</p> <p>Introduction to the Verbal sentence (The Object - or the action receiver - is <i>Mansoub</i>)</p>	<ul style="list-style-type: none"> - Review of previous lessons - Reading and Comprehension - Giving and getting information about our surrounding - Building some basic conversational skills - New Vocabulary words - Linking the lesson to some examples from the Quran 	<p>14th : First day for new students</p> <p>30th : Orientation for new students</p> <p>31st : Eid Al-Adha break</p>	<p>11 days + 2 Fridays</p> <p>6 (1H) sessions for IS & 5 (1/2 H) sessions each for Tafseer & Arabic</p>
September	Text Book: Madinah Arabic Reader Vol 2 Lesson 2 Page: 8 - 14	<p style="text-align: center;">الْأَسْمَاءُ الْمَوْصُولَةُ (الَّذِي)</p> <p>The Relative Pronouns (or the Linked Nouns) (The one who)</p>	<ul style="list-style-type: none"> - Review of previous lessons - Reading and Comprehension - Giving and getting 	<p>1st - 6th : Eid Al-Adha break</p>	<p>13 days + 4 Fridays</p> <p>6 (1H) sessions for IS & 7 (1/2 H) sessions each for Tafseer & Arabic</p>

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		الضَّمَائِرُ الْمُنْفَصِلَةُ (أَنْتَ، أَنْتِ، هُوَ، هِيَ) (Detached Pronouns (you, he, she)			
October	Text Book: Madinah Arabic Reader Vol 2 Lesson 3 Page: 15 - 33	الْجَمْعُ السَّالِمُ وَجَمْعُ التَّكْسِيرِ The sound and the broken plural	<ul style="list-style-type: none"> - Review of previous lessons - Reading and Comprehension - Giving and getting information about our surrounding - Building some basic conversational skills - New Vocabulary words - Linking the lesson to some examples from the Quran 	9th - 13th : Hifth revision week 16th : Hifth exam 20th : Teacher workday 23rd : 1st Quarter report cards 30th : A/B Honor roll	18 days + 3 Fridays 9 (1H) sessions for IS & 9 (1/2 H) sessions each for Tafseer & Arabic
		أَسْمَاءُ الْإِشَارَةِ (هَؤُلَاءِ، أُولَئِكَ) Pointing nouns (These, Those)			
November	Text Book: Madinah Arabic Reader Vol 2	<u>Lesson 3</u> الضَّمَائِرُ الْمُنْفَصِلَةُ (هُنَّ، هُمْ) Detached pronouns (They)	<ul style="list-style-type: none"> - Review of previous lessons - Reading and 	11th : Juze Completion 23rd - 24th : Mini	17 days + 3 Fridays 9 (1H) sessions

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		<p><u>Lesson 4</u> المَمْنُوعُ مِنَ الصَّرْفِ (الأَسْمَاءُ الْأَعْجَمِيَّةُ)</p> <p>Diptote (a Noun which has only two cases (نَصْبٌ، وَرَفْعٌ) No <i>Jarr</i>, or <i>Tanween</i>) Foreign or Non-Arab Names</p>			
		<p><u>Lesson 4</u> أَدَوَاتُ الْإِسْتِفْهَامِ (أَيّ؟)</p> <p>Interrogative tools (Which?)</p>			
December	<p>Text Book: Madinah Arabic Reader Vol 2 Lesson 5 Page: 43 - 48</p>	<p>الضَّمَانِيرُ الْمُنْفَصِلَةُ وَالْمُتَّصِلَةُ بِالأَسْمَاءِ وَالأَفْعَالِ (ذَهَبَ وَ رَجَعَ)</p> <p>Detached and attached pronouns to nouns and verbs ("he went" and "he came back")</p>	<ul style="list-style-type: none"> - Review of previous lessons - Reading and Comprehension - Giving and getting information about our surrounding - Building some basic conversational skills - New Vocabulary words - Linking the lesson to some examples from the Quran 	<p>11th - 15th : Hifth revision week 18th : Hifth Exam 22nd : Teacher workday 25th - 31st : Winter Break</p>	<p>12 days + 3 Fridays 6 (1H) sessions for IS & 6 (1/2 H) sessions each for Tafseer & Arabic</p>

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January	Text Book: Madinah Arabic Reader Vol 2 Lesson 5 Page: 43 - 48 Lesson 6 & 7 Page: 49 - 58	<u>Lesson 5</u> ظَرَفَا الزَّمانَ وَ الْمَكانَ (قَبْلَ وَبَعْدَ) Adverbs of time and place ("Before" and "After")	- Review of previous lessons	1 st : Winter Break 2 nd : 2 nd Quarter report cards 8 th : A/B Honor roll	18 days + 4 Fridays 9 (1H) sessions for IS & 9 (1/2 H) sessions each for Tafseer & Arabic
		<u>Lesson 6 & 7</u> الْمَمْنُوعُ مِنَ الصَّرْفِ (جَمْعُ التَّكْسِيرِ مَفَاعِلُ) Diptote (The broken plural: <i>Mafaa-elou</i>)	- Reading and Comprehension - Giving and getting information about our surrounding		
		<u>Lesson 6 & 7</u> الخَبَرُ The Predicate	- Building some basic conversational skills - New Vocabulary words		
		<u>Lesson 6 & 7</u> أَسْمَاءُ الْإِشَارَةِ لِلْعَاقِلِ وَلِغَيْرِ الْعَاقِلِ Pointing nouns for the rational and the irrational	- Linking the lesson to some examples from the Quran		
February	Text Book: Madinah Arabic Reader Vol 2 Lesson 8 Page: 59 - 64	<u>Lesson 8</u> أَدَوَاتُ الْإِسْتِفْهَامِ (كَمْ؟) Interrogative tools (How + measurable or counted things, e.g., how many?, how much?, how long? ...)	- Review of previous lessons - Reading and Comprehension	10 th : Juze Completion 12 th - 16 th : Hifth revision week 19 th : Hifth Exam	16 days + 4 Fridays 8 (1H) sessions for IS & 8 (1/2 H) sessions each for Tafseer &

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		<p><u>Lesson 8</u></p> <p style="text-align: right;">الْمُتَنَّى</p> <p>The Dual</p>			
		<p><u>Lesson 9 & 10</u></p> <p style="text-align: right;">الأعداد من 3 إلى 10 والمَعْدُود مُذَكَّر</p> <p>Numbers from 3 to 10 counting a Masculine noun</p>			
March	Text Book: Madinah Arabic Reader Vol 2	<p><u>Lesson 9 & 10</u></p> <p style="text-align: right;">الأعداد من 3 إلى 10 والمَعْدُود مُؤَنَّث</p> <p>Numbers from 3 to 10 counting a Feminine noun</p>	<p>- Review of previous lessons</p> <p>- Reading and</p>	<p>2nd : Teacher workday</p> <p>5th : 3rd Quarter report cards</p>	<p>17 days + 4 Fridays</p> <p>8 (1H) sessions for LS 8 & 9 (1/2 H)</p>

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		<u>Lesson 11</u> أَسْمَاءُ الْإِشَارَةِ (ذَاكَ/ ذَلِكَ) Pointing nouns (That)			
April	Text Book: Madinah Arabic Reader Vol 2 Lesson 12 Page: 79 - 83	الْمَمْنُوعُ مِنَ الصَّرْفِ Diptote (a Noun which has only two cases (نَصْبٌ، وَرَفْعٌ) No <i>Jarr</i> , or <i>Tanween</i>)	<ul style="list-style-type: none"> - Review of previous lessons - Reading and Comprehension - Giving and getting information about our surrounding - Building some basic conversational skills - New Vocabulary words - Linking the lesson to some examples from the Quran 	1st - 8th : Spring Break 21st & 28th : Weather make up day	13 days + 3 Fridays 7 (1H) sessions for IS & 6 (1/2 H) sessions each for Tafseer & Arabic

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May	Text Book: Madinah Arabic Reader Vol 2 Lesson 13 Page: 84 - 87	المَمْنُوعُ مِنَ الصَّرْفِ والأَعْدَادِ تطبيقات و مُرَاجَعَة Diptote and numbers, practice and review	<ul style="list-style-type: none"> - Review of previous lessons - Reading and Comprehension - Giving and getting information about our surrounding - Building some basic conversational skills - New Vocabulary words - Linking the lesson to some examples from the Quran 	7th - 11th : Hifth revision week 14th : Hifth Exam 18th : Teacher Workday 21st : 4th Quarter report cards 22nd - 24th : End of year Academic exams 26th - 31st : Summer Break	12 days + 2 Fridays 6 (1H) sessions for IS & 6 (1/2 H) sessions each for Tafseer & Arabic
June	Text Book: Madinah Arabic Reader Vol 2	General review with practice and exercises	<ul style="list-style-type: none"> - General review with practice and exercises 	1st - 17th : Summer Break 18th : Summer start	8 days: 9am-1:30pm (no Fridays) 4 (1H) sessions for IS & 4 (1/2 H) sessions each for Tafseer & Arabic

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July	Text Book: Madinah Arabic Reader Vol 2	General review with practice and exercises	- General review with practice and exercises		18 days: 9am-1:30pm (no Fridays) 9 (1H) sessions for IS & 9 (1/2 H) sessions each for Tafseer & Arabic