

## 3<sup>rd</sup> level- Arabic 2017-2018 Curriculum Map

Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
August	Text Book: Madinah Arabic Reader Vol 3 Lesson 1 Page: 3 - 14	<p>إِنَّ وَالْجُمْلَةَ الْإِسْمِيَّةَ</p> <p>"Inna" and the nominal sentence</p>	<ul style="list-style-type: none"> <li>- Review of previous lessons</li> <li>- Reading and Comprehension</li> </ul>	<p>14<sup>th</sup> : First day for new students</p> <p>30<sup>th</sup> : Orientation for new students</p> <p>31<sup>st</sup> : Eid Al-Adha break</p>	<p>11 days + 2 Fridays</p> <p>6 (1H) sessions for IS &amp; 5 (1/2 H) sessions each for Tafseer &amp; Arabic</p>
		<p>إِنَّ وَ أَخَوَاتُهَا: لَعَلَّ</p> <p>"Inna" and its sisters ("laa'lla")</p>	<ul style="list-style-type: none"> <li>- Giving and getting information about our surrounding</li> <li>- Building some basic conversational skills</li> </ul>		
		<p>إِنَّ وَالضَّمَائِرِ الْمُتَّصِلَةِ</p> <p>"Inna" and the attached pronouns</p>	<ul style="list-style-type: none"> <li>- New Vocabulary words</li> <li>- Linking the lesson to some examples from the Quran</li> </ul>		
September	Text Book: Madinah Arabic Reader Vol 3 Lesson 1 Page: 3 - 14  Lesson 2 Page: 15 - 22	<p>Lesson 1</p> <p>أَمْ، أَوْ</p> <p>"Am" &amp; "Aw" (or)</p>	<ul style="list-style-type: none"> <li>- Review of previous lessons</li> <li>- Reading and Comprehension</li> </ul>	<p>1<sup>st</sup> - 6<sup>th</sup> : Eid Al-Adha break</p>	<p>13 days + 4 Fridays</p> <p>6 (1H) sessions for IS &amp; 7 (1/2 H) sessions each for Tafseer &amp; Arabic</p>
		<p>Lesson 1</p> <p>الِاسْمُ الْمُنْقُوصُ</p> <p>The "Manqoos" noun (a noun that ends with a ي that is part of the root word, where the letter before it has "Kasrah")</p>	<ul style="list-style-type: none"> <li>- Giving and getting information about our surrounding</li> <li>- Building some basic conversational skills</li> </ul>		
		<p>Lesson 1</p> <p>الْأَسْمَاءُ الْخَمْسَةُ (ذو)</p> <p>The five special nouns ( "thou": 'The one with')</p>	<ul style="list-style-type: none"> <li>- New Vocabulary words</li> </ul>		

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		<u>Lesson 1</u> <b>الْعَدَدَانِ 100 و 1000</b> The numbers 100 & 1000 <hr/> <u>Lesson 1</u> <b>مُقَارَنَةُ بَسِيطَةٍ بَيْنَ الْجُمْلَةِ الْفِعْلِيَّةِ وَالْجُمْلَةِ الْإِسْمِيَّةِ</b> A simple comparison between the nominal sentence and the verbal sentence <hr/> <u>Lesson 2</u> <b>كَانَ وَأَخَوَاتُهَا: لَيْسَ</b> <i>"kaana"</i> and its sisters ( <i>"laysa"</i> : 'is not')	- Linking the lesson to some examples from the Quran		
October	Text Book: Madinah Arabic Reader Vol 3 Lesson 3 Page: 23 - 35	<b>إِسْمُ التَّفْضِيلِ</b> Comparative and Superlative <hr/> <b>إِنَّ وَ أَخَوَاتُهَا: لَكِنَّ، كَأَنَّ</b> <i>"Inna"</i> and its sisters ('but' & 'It look as if') <hr/> <b>أَيُّهُمَا؟</b> "Ayyuhouma"?: 'Which of the two'? <hr/> <b>الْأَعْدَادُ مِنَ 11 إِلَى 19 وَالْمَعْدُودُ مُذَكَّرٌ</b> Numbers from 11 to 19 counting a Masculine noun <hr/> <b>أَلَيْسَ؟</b> <i>"Alaysa"</i> ?: "isn't it so"?	- Review of previous lessons - Reading and Comprehension - Giving and getting information about our surrounding - Building some basic conversational skills - New Vocabulary words	<b>9<sup>th</sup> - 13<sup>th</sup> : Hifth revision week</b> <b>16<sup>th</sup> : Hifth exam</b> <b>20<sup>th</sup> : Teacher workday</b> <b>23<sup>rd</sup> : 1<sup>st</sup> Quarter report cards</b> <b>30<sup>th</sup> : A/B Honor roll</b>	<b>18 days + 3 Fridays</b> <b>9 (1H) sessions for IS &amp; 9 (1/2 H) sessions each for Tafseer &amp; Arabic</b>

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		<p>جَمْعُ التَّكْسِيرِ: صِيغَةُ مُنْتَهَى الْجُمُوعِ مَفَاعِلُ، مَفَاعِيلُ</p> <p>The broken plural : <i>"mafaa-elou"</i> and <i>"mafaa-eelou"</i> (<i>mountaha al-Joumoue</i>)</p>	<ul style="list-style-type: none"> <li>- Linking the lesson to some examples from the Quran</li> </ul>		
November	Text Book: Madinah Arabic Reader Vol 3 Lesson 4 Page: 36 - 41	<p>تَصْرِيفُ فِعْلَيِ ذَهَبَ وَ رَجَعَ فِي الْمَاضِي</p> <p>The past tense ("he went" and "he came back")</p>	<ul style="list-style-type: none"> <li>- Review of previous lessons</li> <li>- Reading and Comprehension</li> </ul>	<p>11<sup>th</sup> : Juze Completion 23<sup>rd</sup> - 24<sup>th</sup> : Mini Break</p>	<p>17 days + 3 Fridays 9 (1H) sessions for IS &amp; 8 (1/2 H) sessions each for Tafseer &amp; Arabic</p>
		<p>“مَا” النَّافِيَّةُ</p> <p>The Negative particle <i>"maa"</i> and the verb</p>	<ul style="list-style-type: none"> <li>- Giving and getting information about our surrounding</li> <li>- Building some basic conversational skills</li> </ul>		
		<p>لِأَنَّ</p> <p><i>"li-anna"</i>: 'because'</p>	<ul style="list-style-type: none"> <li>- New Vocabulary words</li> <li>- Linking the lesson to some examples from the Quran</li> </ul>		
December	Text Book: Madinah Arabic Reader Vol 3 Lesson 4	<p>Lesson 4</p> <p>The difference between <i>"نَعَمْ"</i> and <i>"بَلَى"</i></p>	<ul style="list-style-type: none"> <li>- Review of previous lessons</li> <li>- Reading and Comprehension</li> </ul>	<p>11<sup>th</sup> - 15<sup>th</sup> : Hifth revision week 18<sup>th</sup> : Hifth Exam 22<sup>nd</sup> : Teacher</p>	<p>12 days + 3 Fridays 6 (1H) sessions for</p>

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	Page: 36 - 41  Lesson 5 Page: 42 -50  Lesson 6 Page: 51 - 63	<u>Lesson 5</u> الجُمْلَةُ الْفِعْلِيَّةُ The verbal sentence  <u>Lesson 6</u> فَعْلَانُ The adjective <i>"fa'lanou"</i> , its feminine and its plural  هَاتِ <i>"haate"</i> : 'give'/'bring'	- Giving and getting information about our surrounding  - Building some basic conversational skills  - New Vocabulary words  - Linking the lesson to some examples from the Quran	<b>workday</b> <b>25<sup>th</sup> - 31<sup>st</sup> : Winter Break</b>	IS & 6 (1/2 H) sessions each for Tafseer & Arabic
January	Text Book: Madinah Arabic Reader Vol 3  Lesson 6 Page: 51 - 63  Lesson 7 Page: 64 - 76	<u>Lesson 6</u> أَظُنُّ أَنَّ <i>"athunnu anna"</i> : 'I think that'  هَاءُ السَّكْتِ The هُ of <i>"sakt"</i> added to لِمَ : 'why?'  <u>Lesson 6</u> الأَعْدَادُ مِنْ 11 إِلَى 19 وَالْمَعْدُودُ مُؤَنَّثٌ Numbers from 11 to 19 counting a Feminine noun  <u>Lesson 6</u> الْفِعْلُ الْمَاضِي وَضَمَائِرُ الْمُفْرَدِ Verb in the past tense and the singular attached pronouns	- Review of previous lessons  - Reading and Comprehension  - Giving and getting information about our surrounding  - Building some basic conversational skills  - New Vocabulary words  - Linking the lesson to some	<b>1<sup>st</sup> : Winter Break</b> <b>2<sup>nd</sup> : 2<sup>nd</sup> Quarter report cards</b> <b>8<sup>th</sup> : A/B Honor roll</b>	18 days + 4 Fridays 9 (1H) sessions for IS & 9 (1/2 H) sessions each for Tafseer & Arabic

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		<u>Lesson 7</u> <b>تَعَدُّ الضَّمِيرِ مَعَ الْفِعْلِ الْمَاضِي</b> Attaching more than one pronoun to the verb in the past tense	examples from the Quran		
February	Text Book: Madinah Arabic Reader Vol 3 Lesson 7 Page: 64 - 76	<b>الْأَسْمَاءُ الْخَمْسَةُ (ذُو، ذَاتُ)</b> The five special nouns (" <b>thou</b> " and " <b>thaatou</b> ": 'The one with')	- Review of previous lessons	<b>10<sup>th</sup> : Juze Completion</b> <b>12<sup>th</sup> - 16<sup>th</sup> : Hifth revision week</b> <b>19<sup>th</sup> : Hifth Exam</b>	<b>16 days + 4 Fridays</b> <b>8 (1H) sessions for IS &amp; 8 (1/2 H) sessions each for Tafseer &amp; Arabic</b>
		<b>كَانَ</b> The verb " <b>kaana</b> ": 'he was'	- Reading and Comprehension		
		<b>الْأَعْدَادُ الْكُسْرِيَّةُ</b> Fractions up to 1/10 has the pattern of <b>فُعْلٌ</b>	- Giving and getting information about our surrounding		
		<b>أَدَوَاتُ الْإِسْتِفْهَامِ</b> Interrogative tools	- Building some basic conversational skills		
March	Text Book: Madinah Arabic Reader Vol 3 Lesson 8 Page: 77 - 80	<u>Lesson 8</u> The verb <b>ذَهَبَ</b> 'he went' in the past tense with singular and plural pronouns	- New Vocabulary words	<b>2<sup>nd</sup> : Teacher workday</b> <b>5<sup>th</sup> : 3<sup>rd</sup> Quarter report cards</b> <b>12<sup>th</sup> : A/B Honor roll</b> <b>31<sup>st</sup> : Weather make up day</b>	<b>17 days + 4 Fridays</b> <b>8 (1H) sessions for IS &amp; 9 (1/2 H) sessions each for Tafseer &amp;</b>
		<u>Lesson 9</u> <b>جَمْعُ الْمُؤَنَّثِ السَّالِمِ</b> The Feminine Sound Plural	- Linking the lesson to some examples from the Quran		
		<u>Lesson 9</u> Interrogative tools: <b>أُ</b> before a " <b>hamzah</b> "	- Review of previous lessons		
			- Reading and Comprehension		
			- Giving and getting information about our surrounding		
			- Building some basic		

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		<u>Lesson 9</u> Interrogative tools: مَا؟ and the prepositions of "jarr" <hr/> <u>Lesson 9</u> Interrogative tools: مَنْ؟ 'who?' <hr/> <u>Lesson 9</u> المُنَادِ The Vocative	conversational skills - New Vocabulary words  - Linking the lesson to some examples from the Quran		Arabic
April	Text Book: Madinah Arabic Reader Vol 3 Lesson 9 Page: 81 - 95  Lesson 10 Page: 96 - 104	<u>Lesson 9</u> فَعْلُ التَّعَجُّبِ The verb of wonder <hr/> <u>Lesson 9</u> الأَسْمَاءُ الْمُوَصُّوْلَةُ Singular and Plural Relative Pronouns <hr/> <u>Lesson 9</u> نُونُ الْوَقَايَةِ The "noun" of protection <hr/> <u>Lesson 9</u> الْعَدَدُ بَعْدَ الْمَعْدُودِ صِفَةً Using the number as an adjective <hr/> <u>Lesson 9</u> التَّوَكُّيدُ بِتَقْدِيمِ الْمَفْعُولِ بِهِ Putting emphasis by placing the object or the 'action receiver' before the verb and the doer	- Review of previous lessons  - Reading and Comprehension  - Giving and getting information about our surrounding  - Building some basic conversational skills  - New Vocabulary words  - Linking the lesson to some examples from the Quran	1 <sup>st</sup> - 8 <sup>th</sup> : Spring Break 21 <sup>st</sup> & 28 <sup>th</sup> : Weather make up day	13 days + 3 Fridays 7 (1H) sessions for IS & 6 (1/2 H) sessions each for Tafseer & Arabic

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Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
		Lesson 10 لَعَلَّ 'I hope' or 'I am afraid'			
May	Text Book: Madinah Arabic Reader Vol 3 Lesson 10 Page: 96 - 104	الفِعْلُ الْمُضَارِعُ The present tense	- Review of previous lessons	7 <sup>th</sup> - 11 <sup>th</sup> : Hifth revision week 14 <sup>th</sup> : Hifth Exam 18 <sup>th</sup> : Teacher Workday 21 <sup>st</sup> : 4 <sup>th</sup> Quarter report cards 22 <sup>nd</sup> - 24 <sup>th</sup> : End of year Academic exams 26 <sup>th</sup> - 31 <sup>st</sup> : Summer Break	12 days + 2 Fridays 6 (1H) sessions for IS & 6 (1/2 H) sessions each for Tafseer & Arabic
		الأعداد من 21 إلى 30 Numbers from 21 to 30	- Reading and Comprehension		
		ظَرَفُ الزَّمَانِ وَالْمَكَانِ "بَيْنَ" Adverb of time and place 'between'	- Giving and getting information about our surrounding		
		إِلَّا رُبْعًا Telling the time 'before the hour'	- Building some basic conversational skills - New Vocabulary words - Linking the lesson to some examples from the Quran		
June	Text Book: Madinah Arabic Reader Vol 3	General review with practice and exercises	- General review with practice and exercises	1 <sup>st</sup> - 17 <sup>th</sup> : Summer Break 18 <sup>th</sup> : Summer start	8 days: 9am-1:30pm (no Fridays) 4 (1H) sessions for IS & 4 (1/2 H) sessions each for Tafseer & Arabic

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July	Text Book: Madinah Arabic Reader Vol 3	General review with practice and exercises	- General review with practice and exercises		18 days: 9am-1:30pm (no Fridays) 9 (1H) sessions for IS & 9 (1/2 H) sessions each for Tafseer & Arabic