

## 3<sup>rd</sup> level- Islamic Studies 2017-2018 Curriculum Map

Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
<b>August</b>	The Five Pillars of Islam and Our Character (Tarbiyah and Tazkiyah) <b>3- Zakah</b>	- The importance and benefits of Zakah - How do I perform Zakah?	- Purification - Generosity - Responsibility - Caring and Sharing - Building a strong society	<b>14<sup>th</sup> : First day for new students</b> <b>30<sup>th</sup> : Orientation for new students</b> <b>31<sup>st</sup> : Eid Al-Adha break</b>	<b>11 days + 2 Fridays</b> <b>6 (1H) sessions for IS &amp; 5 (1/2 H) sessions each for Tafseer &amp; Arabic</b>
<b>September</b>	The Five Pillars of Islam and Our Character (Tarbiyah and Tazkiyah) <b>4- Fasting the Month of Ramadan (Siyam)</b>	-The importance and benefits of Siyam - Some rulings of Siyam	- Patience - Self restrain - Seeking knowledge	<b>1<sup>st</sup> - 6<sup>th</sup> : Eid Al-Adha break</b>	<b>13 days + 4 Fridays</b> <b>6 (1H) sessions for IS &amp; 7 (1/2 H) sessions each for Tafseer &amp; Arabic</b>
<b>October</b>	The Five Pillars of Islam and Our Character (Tarbiyah and Tazkiyah) <b>5- Hajj</b>	-The importance and benefits of Hajj - Steps of Hajj - Ibrahim (SAW) and his family	- Patience - Cooperation - Respect of others - Physical Fitness - Full Trust and Reliance on Allah SWT (Yaqin and Tawakkul) - Being part of one Ummah	<b>9<sup>th</sup> - 13<sup>th</sup> : Hifth revision week</b> <b>16<sup>th</sup> : Hifth exam</b> <b>20<sup>th</sup> : Teacher workday</b> <b>23<sup>rd</sup> : 1<sup>st</sup> Quarter report cards</b> <b>30<sup>th</sup> : A/B Honor roll</b>	<b>18 days + 3 Fridays</b> <b>9 (1H) sessions for IS &amp; 9 (1/2 H) sessions each for Tafseer &amp; Arabic</b>

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Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
<b>November</b>	The Gifted Mercy: Our Beloved Prophet SAW	<ul style="list-style-type: none"> <li>- Getting to know our beloved Prophet SAW (The Seerah of the Prophet SAW)</li> <li>- Mercy to Al-a'alameen</li> <li>- The Walking Quran</li> <li>- The Perfecter of Good Character</li> <li>- The early believers (The Sahabah RAD)</li> </ul>	<ul style="list-style-type: none"> <li>- Honesty and Truthfulness</li> <li>- Justice and Fairness</li> <li>- Kindness</li> <li>- Excellence and Perseverance</li> </ul>	<b>11<sup>th</sup> : Juze Completion</b> <b>23<sup>rd</sup> - 24<sup>th</sup> : Mini Break</b>	<b>17 days + 3 Fridays</b> <b>9 (1H) sessions for IS &amp; 8 (1/2 H) sessions each for Tafseer &amp; Arabic</b>
<b>December</b>	The Gifted Mercy: Our Beloved Prophet SAW	<ul style="list-style-type: none"> <li>- Getting to know our beloved Prophet SAW (The Seerah of the Prophet SAW)</li> <li>- Mercy to Al-a'alameen</li> <li>- The Walking Quran</li> <li>- The Perfecter of Good Character</li> <li>- The early believers (The Sahabah RAD)</li> </ul>	<ul style="list-style-type: none"> <li>- Honesty and Truthfulness</li> <li>- Justice and Fairness</li> <li>- Kindness</li> <li>- Excellence and Perseverance</li> </ul>	<b>11<sup>th</sup> - 15<sup>th</sup> : Hifth revision week</b> <b>18<sup>th</sup> : Hifth Exam</b> <b>22<sup>nd</sup> : Teacher workday</b> <b>25<sup>th</sup> - 31<sup>st</sup> : Winter Break</b>	<b>12 days + 3 Fridays</b> <b>6 (1H) sessions for IS &amp; 6 (1/2 H) sessions each for Tafseer &amp; Arabic</b>
<b>January</b>	The Companions of the Prophet SAW	<ul style="list-style-type: none"> <li>- The early believers</li> <li>- The great status of the Sahabah RAD</li> </ul>	<ul style="list-style-type: none"> <li>- A generation of role models</li> </ul>	<b>1<sup>st</sup> : Winter Break</b> <b>2<sup>nd</sup> : 2<sup>nd</sup> Quarter report cards</b> <b>8<sup>th</sup> : A/B Honor roll</b>	<b>18 days + 4 Fridays</b> <b>9 (1H) sessions for IS &amp; 9 (1/2 H) sessions each for Tafseer &amp; Arabic</b>

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Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
<b>February</b>	Akhlaq: Manners	<ul style="list-style-type: none"> <li>- Dutifulness to parents</li> <li>- Some good habits that a Muslim must cultivate (V6;91-94)</li> <li>-Hayae: Bashfulness</li> </ul>	<ul style="list-style-type: none"> <li>- Seeking the pleasure and reward of Allah SWT</li> </ul>	<b>10<sup>th</sup> : Juze Completion</b> <b>12<sup>th</sup> - 16<sup>th</sup> : Hifth revision week</b> <b>19<sup>th</sup> : Hifth Exam</b>	<b>16 days + 4 Fridays</b> <b>8 (1H) sessions for IS &amp; 8 (1/2 H) sessions each for Tafseer &amp; Arabic</b>
<b>March</b>	The Prophets of Allah SWT	<ul style="list-style-type: none"> <li>- Prophet Moosaa SAW</li> <li>- Prophet Nooh SAW</li> <li>- Prophet Issa SAW</li> </ul>	<ul style="list-style-type: none"> <li>- Being a Mercy to Mankind</li> <li>- The duty of Da'wa: calling to Islam</li> </ul>	<b>2<sup>nd</sup> : Teacher workday</b> <b>5<sup>th</sup> : 3<sup>rd</sup> Quarter report cards</b> <b>12<sup>th</sup> : A/B Honor roll</b> <b>31<sup>st</sup> : Weather make up day</b>	<b>17 days + 4 Fridays</b> <b>8 (1H) sessions for IS &amp; 9 (1/2 H) sessions each for Tafseer &amp; Arabic</b>
<b>April</b>	Islamic History and Civilization	<ul style="list-style-type: none"> <li>- Islam and the World of Sciences</li> <li>- Ending Slavery</li> <li>- Rights of Non-Muslims under the ruling of Islam</li> </ul>	<ul style="list-style-type: none"> <li>- Kindness to Animals</li> </ul>	<b>1<sup>st</sup> - 8<sup>th</sup> : Spring Break</b> <b>21<sup>st</sup> &amp; 28<sup>th</sup> : Weather make up day</b>	<b>13 days + 3 Fridays</b> <b>7 (1H) sessions for IS &amp; 6 (1/2 H) sessions each for Tafseer &amp; Arabic</b>

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Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
<b>May</b>	Islam and the Youth	<ul style="list-style-type: none"> <li>- The Youth in the Quran</li> <li>- The Prophet SAW and the Youth</li> </ul>	<ul style="list-style-type: none"> <li>- The Two Dangerous D's: Drinks and Drugs</li> <li>- The Youth: The hope of every nation</li> </ul>	<p>7<sup>th</sup> - 11<sup>th</sup> : Hifth revision week</p> <p>14<sup>th</sup> : Hifth Exam</p> <p>18<sup>th</sup> : Teacher Workday</p> <p>21<sup>st</sup> : 4<sup>th</sup> Quarter report cards</p> <p>22<sup>nd</sup> - 24<sup>th</sup> : End of year Academic exams</p> <p>26<sup>th</sup> - 31<sup>st</sup> : Summer Break</p>	<p>12 days + 2 Fridays</p> <p>6 (1H) sessions for IS &amp; 6 (1/2 H) sessions each for Tafseer &amp; Arabic</p>
<b>June</b>	General review with practice and exercises	General review with practice and exercises	General review with practice and exercises	<p>1<sup>st</sup> - 17<sup>th</sup> : Summer Break</p> <p>18<sup>th</sup> : Summer start</p>	<p>8 days: 9am-1:30pm (no Fridays)</p> <p>4 (1H) sessions for IS &amp; 4 (1/2 H) sessions each for Tafseer &amp; Arabic</p>
<b>July</b>	General review with practice and exercises	General review with practice and exercises	General review with practice and exercises		<p>18 days: 9am-1:30pm (no Fridays)</p> <p>9 (1H) sessions for IS &amp; 9 (1/2 H) sessions each for Tafseer &amp; Arabic</p>