

## 3<sup>rd</sup> level- Tafseer 2017-2018 Curriculum Map

Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
<b>August</b>	Surat Al-Layl	<ul style="list-style-type: none"> <li>- Introduction ( importance of the Surah, names of the Surah, time of revelation, circumstances of revelation)</li> <li>- Translation</li> <li>- Explanation</li> <li>- Some benefits of the Surah</li> <li>- Interaction with the Surah (the Surah and me)</li> </ul>	<ul style="list-style-type: none"> <li>- Integrating Arabic language (vocabulary, connecting learned lessons in Arabic class to the Surah)</li> <li>- The Surah as a whole unit (connection between the Ayat of the Surah)</li> <li>- The Surah as a part of the Quran (connecting the Surah to the one before it and the one after it, and to other Suwar from the Quran)</li> </ul>	<p><b>14<sup>th</sup> : First day for new students</b></p> <p><b>30<sup>th</sup> : Orientation for new students</b></p> <p><b>31<sup>st</sup> : Eid Al-Adha break</b></p>	<p><b>11 days + 2 Fridays</b></p> <p><b>6 (1H) sessions for IS &amp; 5 (1/2 H) sessions each for Tafseer &amp; Arabic</b></p>
<b>September</b>	<p>Surat Al-Layl (1 session)</p> <p>Surat Ash-Shams (6 sessions)</p>	<ul style="list-style-type: none"> <li>- Introduction ( importance of the Surah, names of the Surah, time of revelation, circumstances of revelation)</li> <li>- Translation</li> <li>- Explanation</li> <li>- Some benefits of the Surah</li> <li>- Interaction with the Surah (the Surah and me)</li> </ul>	<ul style="list-style-type: none"> <li>- Integrating Arabic language (vocabulary, connecting learned lessons in Arabic class to the Surah)</li> <li>- The Surah as a whole unit (connection between the Ayat of the Surah)</li> <li>- The Surah as a part of the Quran (connecting the Surah to the one before it and the one after it, and to other Suwar from the Quran)</li> </ul>	<p><b>1<sup>st</sup> - 6<sup>th</sup> : Eid Al-Adha break</b></p>	<p><b>13 days + 4 Fridays</b></p> <p><b>6 (1H) sessions for IS &amp; 7 (1/2 H) sessions each for Tafseer &amp; Arabic</b></p>

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Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
<b>October</b>	<p>Surat Al-Balad (7 sessions)</p> <p>Surat Al-Fajr (2 sessions)</p>	<ul style="list-style-type: none"> <li>- Introduction ( importance of the Surah, names of the Surah, time of revelation, circumstances of revelation)</li> <li>- Translation</li> <li>- Explanation</li> <li>- Some benefits of the Surah</li> <li>- Interaction with the Surah (the Surah and me)</li> </ul>	<ul style="list-style-type: none"> <li>- Integrating Arabic language (vocabulary, connecting learned lessons in Arabic class to the Surah)</li> <li>- The Surah as a whole unit (connection between the Ayat of the Surah)</li> <li>- The Surah as a part of the Quran (connecting the Surah to the one before it and the one after it, and to other Suwar from the Quran)</li> </ul>	<p><b>9<sup>th</sup> - 13<sup>th</sup> : Hifth revision week</b></p> <p><b>16<sup>th</sup> : Hifth exam</b></p> <p><b>20<sup>th</sup> : Teacher workday</b></p> <p><b>23<sup>rd</sup> : 1<sup>st</sup> Quarter report cards</b></p> <p><b>30<sup>th</sup> : A/B Honor roll</b></p>	<p><b>18 days + 3 Fridays</b></p> <p><b>9 (1H) sessions for IS &amp; 9 (1/2 H) sessions each for Tafseer &amp; Arabic</b></p>
<b>November</b>	<p>Surat Al-Fajr (6 sessions)</p> <p>Surat Al-Ghashiyah (2 sessions)</p>	<ul style="list-style-type: none"> <li>- Introduction ( importance of the Surah, names of the Surah, time of revelation, circumstances of revelation)</li> <li>- Translation</li> <li>- Explanation</li> <li>- Some benefits of the Surah</li> <li>- Interaction with the Surah (the Surah and me)</li> </ul>	<ul style="list-style-type: none"> <li>- Integrating Arabic language (vocabulary, connecting learned lessons in Arabic class to the Surah)</li> <li>- The Surah as a whole unit (connection between the Ayat of the Surah)</li> <li>- The Surah as a part of the Quran (connecting the Surah to the one before it and the one after it, and to other Suwar from the Quran)</li> </ul>	<p><b>11<sup>th</sup> : Juze Completion</b></p> <p><b>23<sup>rd</sup> - 24<sup>th</sup> : Mini Break</b></p>	<p><b>17 days + 3 Fridays</b></p> <p><b>9 (1H) sessions for IS &amp; 8 (1/2 H) sessions each for Tafseer &amp; Arabic</b></p>

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Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
<b>December</b>	Surat Al-Ghashiyah (6 sessions)	<ul style="list-style-type: none"> <li>- Introduction ( importance of the Surah, names of the Surah, time of revelation, circumstances of revelation)</li> <li>- Translation</li> <li>- Explanation</li> <li>- Some benefits of the Surah</li> <li>- Interaction with the Surah (the Surah and me)</li> </ul>	<ul style="list-style-type: none"> <li>- Integrating Arabic language (vocabulary, connecting learned lessons in Arabic class to the Surah)</li> <li>- The Surah as a whole unit (connection between the Ayat of the Surah)</li> <li>- The Surah as a part of the Quran (connecting the Surah to the one before it and the one after it, and to other Suwar from the Quran)</li> </ul>	<b>11<sup>th</sup> - 15<sup>th</sup> : Hifth revision week</b> <b>18<sup>th</sup> : Hifth Exam</b> <b>22<sup>nd</sup> : Teacher workday</b> <b>25<sup>th</sup> - 31<sup>st</sup> : Winter Break</b>	<b>12 days + 3 Fridays</b> <b>6 (1H) sessions for IS &amp; 6 (1/2 H) sessions each for Tafseer &amp; Arabic</b>
<b>January</b>	Surat Al-A'laa (7 sessions)  Surat At-Tariq (2 sessions)	<ul style="list-style-type: none"> <li>- Introduction ( importance of the Surah, names of the Surah, time of revelation, circumstances of revelation)</li> <li>- Translation</li> <li>- Explanation</li> <li>- Some benefits of the Surah</li> <li>- Interaction with the Surah (the Surah and me)</li> </ul>	<ul style="list-style-type: none"> <li>- Integrating Arabic language (vocabulary, connecting learned lessons in Arabic class to the Surah)</li> <li>- The Surah as a whole unit (connection between the Ayat of the Surah)</li> <li>- The Surah as a part of the Quran (connecting the Surah to the one before it and the one after it, and to other Suwar from the Quran)</li> </ul>	<b>1<sup>st</sup> : Winter Break</b> <b>2<sup>nd</sup> : 2<sup>nd</sup> Quarter report cards</b> <b>8<sup>th</sup> : A/B Honor roll</b>	<b>18 days + 4 Fridays</b> <b>9 (1H) sessions for IS &amp; 9 (1/2 H) sessions each for Tafseer &amp; Arabic</b>

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Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
<b>February</b>	<p>Surat At-Tariq (3 sessions)</p> <p>Surat Al-Bourouj (5 sessions)</p>	<ul style="list-style-type: none"> <li>- Introduction ( importance of the Surah, names of the Surah, time of revelation, circumstances of revelation)</li> <li>- Translation</li> <li>- Explanation</li> <li>- Some benefits of the Surah</li> <li>- Interaction with the Surah (the Surah and me)</li> </ul>	<ul style="list-style-type: none"> <li>- Integrating Arabic language (vocabulary, connecting learned lessons in Arabic class to the Surah)</li> <li>- The Surah as a whole unit (connection between the Ayat of the Surah)</li> <li>- The Surah as a part of the Quran (connecting the Surah to the one before it and the one after it, and to other Suwar from the Quran)</li> </ul>	<p><b>10<sup>th</sup> : Juze Completion</b>  <b>12<sup>th</sup> - 16<sup>th</sup> : Hifth revision week</b>  <b>19<sup>th</sup> : Hifth Exam</b></p>	<p><b>16 days + 4 Fridays</b>  <b>8 (1H) sessions for IS &amp; 8 (1/2 H) sessions each for Tafseer &amp; Arabic</b></p>
<b>March</b>	<p>Surat Al-Bourouj (2 sessions)</p> <p>Surat Al-Inshiqaq (7 sessions)</p>	<ul style="list-style-type: none"> <li>- Introduction ( importance of the Surah, names of the Surah, time of revelation, circumstances of revelation)</li> <li>- Translation</li> <li>- Explanation</li> <li>- Some benefits of the Surah</li> <li>- Interaction with the Surah (the Surah and me)</li> </ul>	<ul style="list-style-type: none"> <li>- Integrating Arabic language (vocabulary, connecting learned lessons in Arabic class to the Surah)</li> <li>- The Surah as a whole unit (connection between the Ayat of the Surah)</li> <li>- The Surah as a part of the Quran (connecting the Surah to the one before it and the one after it, and to other Suwar from the Quran)</li> </ul>	<p><b>2<sup>nd</sup> : Teacher workday</b>  <b>5<sup>th</sup> : 3<sup>rd</sup> Quarter report cards</b>  <b>12<sup>th</sup> : A/B Honor roll</b>  <b>31<sup>st</sup> : Weather make up day</b></p>	<p><b>17 days + 4 Fridays</b>  <b>8 (1H) sessions for IS &amp; 9 (1/2 H) sessions each for Tafseer &amp; Arabic</b></p>

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Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
<b>April</b>	Surat Al-Mutaffifin	<ul style="list-style-type: none"> <li>- Introduction ( importance of the Surah, names of the Surah, time of revelation, circumstances of revelation)</li> <li>- Translation</li> <li>- Explanation</li> <li>- Some benefits of the Surah</li> <li>- Interaction with the Surah (the Surah and me)</li> </ul>	<ul style="list-style-type: none"> <li>- Integrating Arabic language (vocabulary, connecting learned lessons in Arabic class to the Surah)</li> <li>- The Surah as a whole unit (connection between the Ayat of the Surah)</li> <li>- The Surah as a part of the Quran (connecting the Surah to the one before it and the one after it, and to other Suwar from the Quran)</li> </ul>	<p><b>1<sup>st</sup> - 8<sup>th</sup> : Spring Break</b></p> <p><b>21<sup>st</sup> &amp; 28<sup>th</sup> : Weather make up day</b></p>	<p><b>13 days + 3 Fridays</b></p> <p><b>7 (1H) sessions for IS &amp; 6 (1/2 H) sessions each for Tafseer &amp; Arabic</b></p>
<b>May</b>	<p>Surat Al-Mutaffifin (1 session)</p> <p>Surat Al-Infitar (5 sessions)</p>	<ul style="list-style-type: none"> <li>- Introduction ( importance of the Surah, names of the Surah, time of revelation, circumstances of revelation)</li> <li>- Translation</li> <li>- Explanation</li> <li>- Some benefits of the Surah</li> <li>- Interaction with the Surah (the Surah and me)</li> </ul>	<ul style="list-style-type: none"> <li>- Integrating Arabic language (vocabulary, connecting learned lessons in Arabic class to the Surah)</li> <li>- The Surah as a whole unit (connection between the Ayat of the Surah)</li> <li>- The Surah as a part of the Quran (connecting the Surah to the one before it and the one after it, and to other Suwar from the Quran)</li> </ul>	<p><b>7<sup>th</sup> - 11<sup>th</sup> : Hifth revision week</b></p> <p><b>14<sup>th</sup> : Hifth Exam</b></p> <p><b>18<sup>th</sup> : Teacher Workday</b></p> <p><b>21<sup>st</sup> : 4<sup>th</sup> Quarter report cards</b></p> <p><b>22<sup>nd</sup> - 24<sup>th</sup> : End of year Academic exams</b></p> <p><b>26<sup>th</sup> - 31<sup>st</sup> : Summer Break</b></p>	<p><b>12 days + 2 Fridays</b></p> <p><b>6 (1H) sessions for IS &amp; 6 (1/2 H) sessions each for Tafseer &amp; Arabic</b></p>

## 3<sup>rd</sup> level- Tafseer 2017-2018 Curriculum Map

Month	Topic	Main Objectives	Additional Objectives	School Events	Teaching Days
<b>June</b>	General review with practice and exercises	General review with practice and exercises	General review with practice and exercises	<b>1<sup>st</sup> - 17<sup>th</sup> : Summer Break</b> <b>18<sup>th</sup> : Summer start</b>	<b>8 days:</b> <b>9am-1:30pm (no Fridays)</b> <b>4 (1H) sessions for IS &amp; 4 (1/2 H) sessions each for Tafseer &amp; Arabic</b>
<b>July</b>	General review with practice and exercises	General review with practice and exercises	General review with practice and exercises		<b>18 days:</b> <b>9am-1:30pm (no Fridays)</b> <b>9 (1H) sessions for IS &amp; 9 (1/2 H) sessions each for Tafseer &amp; Arabic</b>