



## Hifdh Goal

At ANQA (An-Noor Quran Academy) we value “Quality over Quantity”. We do not believe in the speedy, quick finish, rush approach in memorizing the Quran. Rather we prefer our students, NOT taking their time, but to memorize more so at a steady increasing pace as they gradually grow stronger in their ability and capacity in memorization: all the while maintaining and continuously strengthening their Old and Nearest Hifdh. In this system, we do not set any specific, general time frame for students to complete the memorization of Quran; however, we design and develop individual completion goals for each of our students according to their proven memorization capabilities (bearing in mind our students have an open time frame to become Hufadh as they progress from 3<sup>rd</sup> grade to 8<sup>th</sup> grade). This “No-Rush approach is to instill a love and a positive experience for the students in learning the Quran which will remain with them throughout their lives, In Sha Allah.

Concordantly, we emphasize the centrality of reading and reciting with correct, flawless Tajweed (Rules of Reciting the Quran). And Allah (The Most High) says: “. . . and recite the Qur'an with measured recitation.” [Al-Muzzamil: Verse 4]. Furthermore, to avail and solidify our student's Qira'ah (recitation), constant tests and examinations are implemented and performed with very rigorous and challenging passing grades (see curriculum: Testing System and Grading Chart).



# Curriculum

## Daily Lesson Procedure

Students come to school prepared to recite their lessons to their respected teachers. Old Hifdh lessons are recited before break. Then, Nearest and New Hifdh lessons are recited after break. Students bring their own Quran along with a Hifdh log book provided by ANQA. This log book is used to mark the students daily lessons and grade, in addition to any comments noted by the teachers to the students parents (Furthermore, the log book is used for regular monitoring by the parents as they are obliged to sign their children's log book every week). During the time students are not reading to their teachers, they are permitted to pre-test or recite their lessons to other senior students. This allows students to confirm their readiness before reading to their teachers. In the event that a student is not ready or reads to his or her teacher and still makes too many mistakes, the student is sent back to go over the lesson. If the student doesn't pass on the second attempt, the teacher marks that lesson as INC (incomplete) in the log book and student doesn't not move on to her his or her new lesson. If this is repeated, other consequences will take effect. On the other hand, students who get high marks on their lessons are awarded with a high achiever mark which goes towards his or her records. This ultimately leads towards awards and recognition.

## New Daily Hifdh Lessons

We set no limits on the amount of New Daily Hifdh (Memorization) our students recite to their teachers. In doing so, we understand that every child is different in his or her capacity and capability to memorize Quran. Every student however, is taught and given the tools they need to memorize Quran in the most diligent and efficient manner possible. This is achieved through quarterly Study and Memorization Skills Workshops/Seminars, along with the dully encouragement and motivation from our extraordinary teachers. The latter coincides with regular ongoing competitions and awards which excite and encourage the students to perform and aspire to be high achievers. Therefore and as stated in our Hifdh Goal, we do not encourage rushing through the memorization of the Quran.

## Old and Nearest Daily Hifdh

On the other hand, in maintaining and strengthening our students Hifdh, we implement a very stern and challenging policy of Minimum Old and Nearest Hifdh daily revised lessons,



## AN-NOOR QURAN ACADEMY: 2016-2017

*Minimum Standards*, which they recite to their teachers. Complementing those standards are our *High Achievers Standards* for Old and Nearest Hifdh daily revised lessons. These standards are generalized according to the amount of Ajzaa (Parts/30) memorized (can be seen in chart below: Minimum Daily Lesson Chart and High Achievers Goal).

### Minimum Daily Lesson Chart (Old Hifdh and Nearest Hifdh)

The table below sets the minimum Nearest and Old Hifdh to be recited in pages/day according to number of Quran Juzz memorized:

Min. NEAREST Hifd: Pages/Day		Min. OLD Hifdh: Pages/Day	
Juzz Completed	Pages/Day	Juzz Completed	Pages/Day
1-5 Juzz	3/Day	1-5 Juzz	3/Day
6-10 Juzz	3/Day	6-10 Juzz	4/Day
11-15 Juzz	4/Day	11-15 Juzz	5/Day
16-Up Juzz	4/Day	16-Up Juzz	6/Day

[Note: Nearest is assigned according to the previous lesson marks which average 3 or 4 pages.]

### High Achievers Goal Chart

The table below sets the goal for students who aim to be high achievers and stand out is their performance:

Min. NEAREST Hifd: Pages/Day		Min. OLD Hifdh: Pages/Day	
Juzz Completed	Pages/Day	Juzz Completed	Pages/Day
1-5 Juzz	4 or more /Day	1-5 Juzz	4 or more/Day
6-10 Juzz	4 or more /Day	6-10 Juzz	5 or more/Day
11-15 Juzz	5 or more /Day	11-15 Juzz	6 or more/Day
16-Up Juzz	5 or more /Day	16-Up Juzz	7 or more/Day

### What is the Minimum Standards Policy?

The School Hifdh Standards Policy is a policy which outlines the minimum requirements for every student in reciting his/her daily lesson. This policy sets a minimum amount of Old and Nearest Quran Hifdh to be recited to the teacher according to how much Quran the student has completed. It has been developed in order to drive the students in maintaining and strengthening their Quran Hifdh. The Minimum Standards has also been revised and structured in a way achievable by even the weakest student who makes a sincere effort. At the same time, the Minimum Standards Chart is also used to measure and monitor students' weekly progress and students who fall below the minimum standard consecutively are met with a series of intervention phases (further info. can be given upon request).



## Testing and Grading System

### When and how will students be tested?

- ❖ Primary Testing: every quarter Juz, for students in the 30<sup>th</sup> and the 29<sup>th</sup> Juz.
- ❖ Primary Testing: at the end of every Surrah from the 28<sup>th</sup> Juz and onward.
- ❖ Secondary Testing: at the end of every Juz.
- ❖ Examination: on all the Old and Nearest Hifdh at the end of every Quarter.
- ❖ One day revision will be given to students for Primary Testing
- ❖ Two days (or more) revision will be given to students for Secondary Testing.
- ❖ Three days (or more) revision will be given to students for quarter exams.
- ❖ Tests will be given by a different teacher other than the student's teacher.

### How will students be graded?

Grade	Grade Meaning	Grade Standard
<b>Excellent</b>	Highly Exceptional = A (5/5)	0 mistakes / Quarter or Surah
<b>Very Good</b>	Exceptional Achievement = B (4/5)	1 mistakes or less / Quarter or Surah
<b>Good</b>	Substantial Achievement = C (3/5)	2 mistakes / Quarter or Surah
<b>Below Average</b>	Needs improvement = D (2/5). May pass for Quarter Exam but NOT for Surah test.	3 mistakes / Quarter or Surah
<b>Poor/Failure</b>	Inadequate Achievement = F (1/5)	4 mistakes/ Quarter or Surah

\*Mistakes = Mojar Tajweed mistakes or Hifdh Mistakes. 2 Minor Tajweed Mistakes = One Mistake. Stuttering will be overlooked as long as students correct their selves.

### What will be the outcome for 'A', 'B', and 'C' grade students?

- ❖ 'A' grade students will receive awards, certifications and recognition.
- ❖ 'B' grade students will receive awards, and recognition.
- ❖ 'C' grade students will receive recognition.

### What will be the consequences for 'D' and 'F' grade students?

- ❖ 'D' grade on any test will require the student to retake the test of exam.
- ❖ 'F' grade on any test or exam will require a minimum of one week without new assignments.
- ❖ They would also be under observation and some level of intervention (see minimum standards policy).